**Term Two 2006**

**Provides a Quality Secondary**

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**Important Dates**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum Day</td>
<td>18/5</td>
</tr>
<tr>
<td>NO STUDENTS</td>
<td></td>
</tr>
<tr>
<td>School Council</td>
<td>23/5</td>
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<tr>
<td>6pm</td>
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<tr>
<td>Pupil Free Day</td>
<td>9/6</td>
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<tr>
<td>Community Schools</td>
<td></td>
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<tr>
<td>Forum PD</td>
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<tr>
<td>Queens Birthday</td>
<td>12/6</td>
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<tr>
<td>Public Holiday</td>
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<tr>
<td>Term 2 Ends</td>
<td>16/6</td>
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<tr>
<td>Finish 1.00pm</td>
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<tr>
<td>Term 3 Begins</td>
<td>3/7</td>
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**Semester One**

**EMA CHEQUES**

EMA Cheques have been received by the school and are now available for pick up.

Cheques must be signed for and picked up in person from the office Monday to Friday between 8.30am and 4.30pm.

School Council will have its next meeting for 2006 on Tuesday the 23rd of May at 6 pm.

The School Council requires parent and community members and we are welcoming any new members.

Meetings are held monthly on a Tuesday and are a great forum for parents and carers to be involved in issues affecting the school community. They also provide an opportunity for issues to be raised in relation to students conduct and curriculum.

For more information please contact Julie George.

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**SCHOOL COUNCIL MEMBERS 2006**

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>Jenny Johnson</td>
</tr>
<tr>
<td>Vice President</td>
<td>Margot Foster</td>
</tr>
<tr>
<td>Parent</td>
<td>Sue Johnson</td>
</tr>
<tr>
<td>Parent</td>
<td>Clare Hamilton</td>
</tr>
<tr>
<td>Parent</td>
<td>Tamra Peel</td>
</tr>
<tr>
<td>Family</td>
<td>Lesley Wakeham</td>
</tr>
<tr>
<td>Community Member</td>
<td>Madeleine Wright</td>
</tr>
<tr>
<td>Community Member</td>
<td>Nim McIntyre</td>
</tr>
<tr>
<td>DEET Rep</td>
<td>Lambis Englezos</td>
</tr>
<tr>
<td>DEET Rep</td>
<td>Matt Sekfy</td>
</tr>
<tr>
<td>DEET Rep</td>
<td>Rebecca Sneskov</td>
</tr>
<tr>
<td>Exec Officer</td>
<td>Eddie Crouch</td>
</tr>
<tr>
<td>Secretary</td>
<td>Julie George</td>
</tr>
</tbody>
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**PERMISSION FORMS STUDENT FEES**

Permission Forms for some students are still outstanding. Please contact the office if you are unsure if you have returned your forms or if you need new forms sent home.

All students who have paid their fees should have received their concession card, they are available at the general office.

Student concession cards are necessary for travel on any form of public transport. For students who haven't paid fees they can pay $15 at the office to cover the cost of the card to collect their card.

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**SKI CAMP 2006**

Ski camp was planned July 24th. Unfortunately due to a lack of interest from students we have had to cancel the camp. We may look at organising a day trip during the ski season.

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**HOMEGROUP TEACHERS**

- A: Matt, Rebecca & Lisa
- B: Nim, Phil & Michael
- C: Lambis, Drazen & Kaye
- D: Fraser & Rhondah
- E: Deb & Barb
ATTENDANCE

Attendance is still a major problem for many students at Lynall Hall.

It is the responsibility for all students with the support of their parents and guardians to regularly attend school. As a school we are required to have full time students in attendance for in excess of 80% of the time. Any attendance that falls below that will attract the attention from both the Department of Education and Centrelink.

Students receiving Youth Allowance need to be aware that Centrelink require that the school confirm student attendance each term and if student attendance falls below 90% then they will request that students repay all or part of student payments.

Students are reminded that this attendance requirement is for all classes and for VCE students in particular the requirement is a statewide rule of the Department of Education.

Poor attendance can affect our school funding.
Parents/Guardians need to support the school with poor student attendance

School Fees

School fees are overdue.

Lynall Hall Community School has very limited school fees and the school keeps these charges as low as possible to help support our parents/guardians.

However, many have not made payment of the $50 charge for schoolbooks, stationary, excess student Internet connection, transport concession cards and the $50 excursion charge.

I would like to remind parents/guardians that Lynall Hall covers the full payment of most school camps, subsidises the lunch program along with many other charges that are not funded by the Department.
PRINCIPALS REPORT

We are now well into term 2 and with the disruption of Easter holidays followed by Anzac day it is now important for all students to settle down to the task of completing semester 1 work. Many students have found it difficult to settle down since the term 1 holiday period and many have very poor attendance records, which must be improved if they hope to fulfil the required 80% attendance requirement for them to pass semester 1 subject requirements. I would also like to remind students who are receiving Centre link payments that they will be required to repay money to Centre link if they fall below the 80% requirement level.

I very concerned by the amount of damage that is occurring around the school due to poor behaviour and a lack of respect for school property. As you know we have been trying to improve the school environment, buildings and grounds and most importantly equipment and facilities for our students enjoyment and classroom comfort. Students who damage school property will receive accounts for repairs and must expect to be suspended for their poor behaviour and lack of respect for school property. I would also remind students that all valuables including mobile phones should at all times be locked in school lockers that are provided by the school or be left at the school office for safe keeping. The school cannot take responsibility for valuables that are left unsecured and unattended.

We are currently having split system air conditioners fitted to all staff offices and classrooms and a number of building alterations will take place over the next week or two. A new phone system will also be installed in the coming weeks along with phone and data links to the No1 annexe. The new phone system will allow for direct contact with all staff on both school sites, which will in turn improve communication between parents/guardians and the school staff, the new phone numbers will be distributed when the system is installed. We were also successful in gaining a $47,000 Commonwealth grant to connect our water tanks to the school toilet system, dishwashers in the kitchen and staff rooms and to connect the garden watering system, taking pressure off the State water supply. The water that is collected off the school roof is stored in our two water tanks and in turn it will make the school a leader in protecting our precious water resources. We are also applying for a grant to place a solar system on our school roof to collect solar energy to supply electricity to the school electricity system. I would like to thank Mr Michael Auty for the time and effort that he has put into these applications.

We are in the process of employing a new office worker to take over from Ms Shannon Walker who will take up the position of school integration aide/youth worker. Ms Eva Grzelińska has also been employed as an integration aide/youth worker. This will allow for better coverage of our students who attract D&I funding and will give all students greater support within and outside the classroom and in turn we should see an improvement to student outcomes. A new welfare structure has also been developed to further strengthen our school pastoral system (form level system); parents/guardians will receive information over the next few weeks about these changes. Mr David Smith has also been employed to develop Individual educational student plans (MIPS plans) and has started to interview students at years 11 & 12 and over the next few months cover all students from years 7 to 12, it is important that all students cooperate in this process as it will give us better information for curriculum development for their long term benefit. It will also assist students understanding of what is required for them to reach their goal of work experience, full time or part time employment or further education directions when they complete their year 12 studies. Parents/guardians will have the opportunity to participate in this process when all students have been interviewed, this will take place around parent teacher interviews at midyear report night or by appointment with David, this can be arranged outside the classroom and in turn we should see an improvement to student outcomes. A new welfare structure has also been developed to further strengthen our school pastoral system (form level system); parents/guardians will receive information over the next few weeks about these changes. Mr David Smith has also been employed to develop Individual educational student plans (MIPS plans) and has started to interview students at years 11 & 12 and over the next few months cover all students from years 7 to 12, it is important that all students cooperate in this process as it will give us better information for curriculum development for their long term benefit. It will also assist students understanding of what is required for them to reach their goal of work experience, full time or part time employment or further education directions when they complete their year 12 studies. Parents/guardians will have the opportunity to participate in this process when all students have been interviewed, this will take place around parent teacher interviews at midyear report night or by appointment with David, this can be arranged through your child’s form teacher.

An in-service day will be held on Thursday 18th May to continue the work that has taken place for the introduction of VELS (Victorian Essential Learning Standards) and to further develop this State Education initiative. The teaching staff of No1 has also been attending our in-service days to develop a common understanding of processes that will benefit the development of students from both school sites and to integrate students into each schools programs. The Metropolitan Community schools in-service day is planned for Friday 9th June and school council have approved the participation of all Lynall Hall staff. I will be taking a small amount of long service leave in the last two weeks of term 2 and I will let the school community know who will be acting as Principal within the next week or two. Ms Julie George our business manager will be taking long service leave for term 3 and most of term 4, we wish her well for her extended holiday.

I would also like to thank all the new parents who have made themselves available to become members of school council for the 2006 school year. It is good to see so many parents willing to support the school this year. Finally, after our student audit our confirmed student enrolment for 2006 is 101.8 at Lynall Hall and 13 at No1, giving us a total of 114.8, an increase of 40 students from last year.

Eddie Crouch
Principal.
We welcome any interest from parents, carers and community members to be involved in day to day activities.

We would love to have assistance in the kitchen with our lunch program and our ‘Green Teem’

How is your child going at school?
Don’t wait to find that their school report is not what you were expecting and speak to homegroup and classroom teachers now before it’s too late.

Contact Details

PO Box 99
Richmond VIC 3121
Cnr Gleadell & Highett
Richmond VIC 3121

Phone: 9428 4421
Fax: 9428 1854
E-mail: lynall.hall.com@edumail.vic.gov.au

Wesburn camp april 2006

Some Year 9 Lynall Hall Community School students and three staff members were invited to Wesburn High Challenge Camp on Wednesday the 26th to the 28th of April.
The camp was run by the police for their new recruits and up to ten of our students. It is a camp that gives the recruits a chance to meet with the youth of today and understand the challenges they face.
There were about 26 recruits who had been in the force only a week and a half and eight Lynall Hall students who completed the program.

There were team games, orienteering games and high rope courses offered. Many of the activities presented challenges to our students. Some students felt that the camp was “interesting, active, fun” with “good food” in an environment in which the felt “welcomed, learnt a lot, worked in teams” and developed skills in public speaking. The students changed their minds about the recruits once they had met them. “It was fun meeting the recruits...The activities were good fun, I like the Chaos game because of the running around and trying to find things was good”.

One or two students found the camp too intense “I didn’t like it, the Cops were too bossy , there were too many rules”. Over all they did come away with a certain new found respect for each other and for the recruits as well, developing skills and a positive outlook. Those who completed the camp should be congratulated for meeting the challenges of the camp head-on, surprising themselves and others with their determination and courage.

Phil Kakulas, Matt Sekfy, Nim McIntyre.